THE DANVILLE YOUTH HEALTH EQUITY LEADERSHIP INSTITUTE (YHELI)

ADRESSING THE SOCIAL DETERMINANTS OF HEALTH THROUGH COLLABORATION

This grant project is funded by the Office of Minority Health, U.S. Department of Health and Human Services, Office of Minority Health through the State Partnership Initiative to Address Health Disparities (SPI).
Danville YHELI Session Components

- 30 Second Check-In
- Real Talk
- Module Activity
- Evaluation
- YHELI Motto: We are confident, We are strong, We are leaders, We are YHELI!

The Danville YHELI in Action
Breakout Session Goals

• Define the Issue
• Review Solutions & Highlight Model Programs through an Interactive Discussion
• Evaluations
SOCIAL DETERMINANTS OF HEALTH: EDUCATION

“Why is VDH creating a program addressing on-time high school graduation rates?”
COLLABORATIVE PARTNERS & CONTRIBUTIONS

Staffing
Curriculum
Meeting Space
Office Space
Leveraging Resources
# Social Determinants of Health

<table>
<thead>
<tr>
<th>Economic Stability</th>
<th>Neighborhood and Physical Environment</th>
<th>Education</th>
<th>Community and Social Context</th>
<th>Health Care System</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment (job growth)</td>
<td>Housing (services offered)</td>
<td>Quality childcare</td>
<td>Discrimination</td>
<td>Quality of Care</td>
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<tr>
<td>Income</td>
<td>Transportation (half mile or quarter mile to transit)</td>
<td>Early childhood education (school readiness)</td>
<td>Mental Health</td>
<td>Access to Health Care (travel time, no show rates)</td>
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<tr>
<td>Housing Stability</td>
<td>Safety/Violence</td>
<td>Literacy (3rd grade reading)</td>
<td>Criminal Justice System</td>
<td>Support systems</td>
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<tr>
<td>Food Security (food boxes requested or sent)</td>
<td>Healthy Foods</td>
<td>Numeracy (8th grade math)</td>
<td>Support systems</td>
<td>Access to Insurance (# eligible for Medicaid, # applied for Medicaid)</td>
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<tr>
<td>Medical Bills</td>
<td>Walkability</td>
<td>Educational attainment (high school graduation rates; continuity at school)</td>
<td>Parenting Skills</td>
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<td>Poverty (concentrated poverty)</td>
<td>Broadband</td>
<td></td>
<td>Substance Abuse</td>
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<td>Pollution/Toxins (housing materials, location)</td>
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Red: Indicators used. Other indicators discussed: Age of chronic disease onset
THANK YOU!

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