

# INTERDISCIPLINARY TRAINING

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# INTRODUCTIONS

*Smile + say*



# BREAKOUT SESSION GUIDELINES

- ⦿ 5 minutes or less to define the issue
- ⦿ 45 minutes to review solutions and/or highlight model programs
- ⦿ 20 minutes for interactive discussion
- ⦿ 5 minutes for evaluation

# 4 CORE COMPETENCIES FOR INTERPROFESSIONAL COLLABORATIVE PRACTICE

- ◉ Work with individuals of other professions to maintain a climate of **mutual respect and shared values**.
- ◉ Use the **knowledge of one's own role and those of other professions** to appropriately assess and address the healthcare needs of the patients and populations served.
- ◉ **Communicate** with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.
- ◉ Apply relationship-building values and the **principles of team dynamics** to perform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective, and equitable.

■ Interprofessional Education Collaborative Expert Panel. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, D.C.: Interprofessional Education Collaborative

# HEALTH POLICY SUMMIT

## ◉ Fall 2018 Agenda:

- 8:30 Find tables & refreshments
- 9:00 Introduction to the Health Policy Summit
- 9:05 Welcome from Dean Lovell
- 9:10 Welcome from the James Madison Center for Civic Engagement
- 9:15 Overview of the Opioid Epidemic
- 9:25 8 Key Questions Mini-workshop
- 9:45 Call to Action
- 10:45 Gallery Walk
- 11:15 Presentations to Legislators
- 11:45 Closing Remarks & Evaluation



# Mobile Access to (20) Preventative Services (M.A.P.S.)



**WHO:** Services provided to those who fall within the gap, by volunteers & state health (nursing students, RNs, EM)

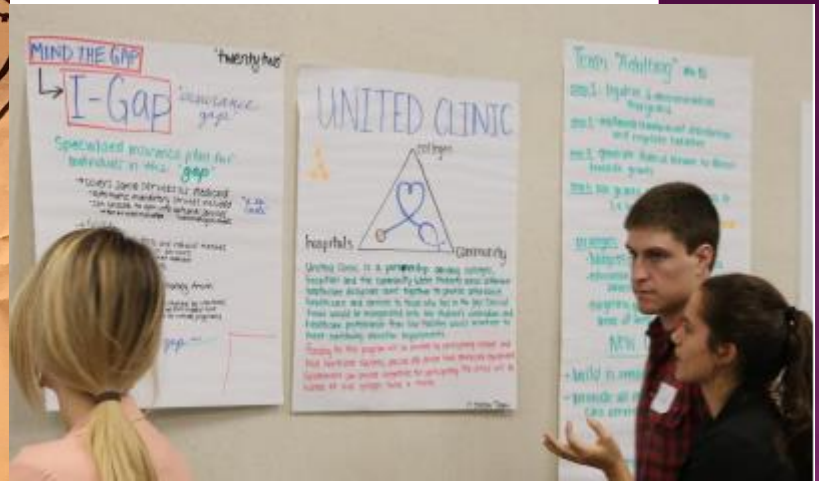
**WHAT:** mobile services focused on prevention, scr & health education

**WHEN:** bi-annually

**WHERE:** large urban & rural

**HOW:** funding from state donations (tax deductables)

**WHY:** health education & care services needed



# HEALTH POLICY SUMMIT

## ○ Results:

- 2014 - students improved in *political astuteness* from pre- to post-test as measured by the Political Astuteness Inventory (Clark, 2008).
- 2017 - students improved in *perceptions of teamwork and collaboration* from pre- to post-test as measured by the Readiness for Interprofessional Learning Scale (McFayden et. al., 2005)
- Student evaluations are consistently positive, punctuated with expression of frustration and challenge as the task before them is difficult and they feel they do not have enough time.

# WHAT ARE OTHER PEOPLE TRYING?

- ◉ <https://vimeo.com/59427772>



# TAKE-AWAYS



THANK YOU!

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