INTERDISCIPLINARY TRAINING

Laura Hunt Trull, PhD MSW
INTRODUCTIONS

Smile + Say
HELLO
5 minutes or less to define the issue
45 minutes to review solutions and/or highlight model programs
20 minutes for interactive discussion
5 minutes for evaluation
Work with individuals of other professions to maintain a climate of mutual respect and shared values.

Use the knowledge of one’s own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served.

Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.

Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective, and equitable.

Fall 2018 Agenda:

- 8:30 Find tables & refreshments
- 9:00 Introduction to the Health Policy Summit
- 9:05 Welcome from Dean Lovell
- 9:10 Welcome from the James Madison Center for Civic Engagement
- 9:15 Overview of the Opioid Epidemic
- 9:25 8 Key Questions Mini-workshop
- 9:45 Call to Action
- 10:45 Gallery Walk
- 11:15 Presentations to Legislators
- 11:45 Closing Remarks & Evaluation
Mobile Access to Services (M.A.P.S.)

**WHO:** Services provided to those who fall within the gaps by volunteers & state healthcare (nursing students, RNs, EMTs).

**WHAT:** Mobile services focused on prevention, screening, & health education.

**WHEN:** Bi-annually

**WHERE:** Large urban & rural areas

**HOW:** Funding from state donations (tax deductibles)

**WHY:** Health education is provided to reduce care services needed
Results:

- 2014 - students improved in *political astuteness* from pre- to post-test as measured by the Political Astuteness Inventory (Clark, 2008).
- 2017 - students improved in *perceptions of teamwork and collaboration* from pre- to post-test as measured by the Readiness for Interprofessional Learning Scale (McFayden et al., 2005)
- Student evaluations are consistently positive, punctuated with expression of frustration and challenge as the task before them is difficult and they feel they do not have enough time.
WHAT ARE OTHER PEOPLE TRYING?

- https://vimeo.com/59427772
TAKE-AWAYS
THANK YOU!

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